#### Andrew B. Suth

# (773) 718-0364 drandysuth@gmail.com

53 West Jackson 3633 North Ravenswood

Suite 635 First Floor

Chicago, Illinois, 60604 Chicago, IL 60613

# **EDUCATION**

**2000 Ph.D. University of Chicago**, Chicago, IL.

Psychology/Committee on Human Development, Mental Health.

Dissertation Topic: Adolescent Fathers: A Qualitative Inquiry of the Meanings of Their

Experience and Their Commitment to Fatherhood.

1996 M.A. University of Chicago, Chicago, IL.

Psychology/Committee on Human Development, Mental Health.

Thesis: How couples cope with the loss of a child to Sudden Infant Death Syndrome (SIDS)

**1990 B.A. Brown University**, Providence, RI American History.

**2004-2007 Post-Doctoral Certificate Program**, Fielding Institute

Neuropsychology Summer, 2007.

**Present** Licensed Clinical Psychologist in Illinois

#### **PROFESSIONAL**

## **ACADEMIC**

2018-Present **Associate Professor**, Adler University, Chicago Campus

Current Course Responsibilities: Functional Neuroanatomy, Cognitive Assessment, Pediatric and Geriatric Neuropsychology, Advanced Neuropsychology, Personality Assessment, Integrative Assessment, Cognitive and Affective Processes, Psychoanalytic Approaches, Diversity Seminar,

Diagnostic Seminar, Professional Developmental Seminar

**Emphasis Coordinator: Neuropsychology** 

2014- Present **Associate Director**, Palombo Center for Neuroscience and Psychodynamic Social Work,

Institute for Clinical Social Work, Chicago

Helped develop mission, programming and brand for the Palombo Center. Worked closely with the director to develop continuing education programming, establish partnerships in the community, plan conferences, and assist with strategic planning for the future direction of the center.

# 2002- 2018 **Associate Professor**, Argosy University/Chicago

<u>Current Course Responsibilities</u>: Functional Neuroanatomy, Cognitive Assessment, Pediatric Neuropsychology, Projective Assessment, Clinical Research Project Development, Integrative Assessment, Mourning and Loss, History, Adult Development and Aging, Health and Human Dysfunction.

Concentration Coordinator: Neuropsychology

<u>CRP Research Areas</u>: Learning Disability/ Attention, Mourning and Loss, GLBT lifespan research

<u>Committee Responsibilities</u>: Co-Chairmen of Faculty Council (2003-20004), Founder and Chair of Argosy University Abroad Program, Co-chairmen of Admissions Committee, founder of faculty steering committee. One year as member of IRB. Student Conduct Committee (2012-Present)

<u>Advisement Responsibilities</u>: Currently advising 8-10 students in clinical masters and doctoral program, Current Chairing Doctoral Thesis and serving on the Committee of 15-20 students.

# 2004-2008 **Associate Director of Mental Health Track,** <u>The University of Chicago,</u> Comparative Human Development

Responsible for assistant in the establishment of an ASPPB (Association of State and Provincial Psychology Boards) accredited program in clinical training within the department of Comparative Human Development. Responsibilities included assisting in preparing self-study for ASPPB accreditation, program development consistent with the requirement of accreditation requirements, mentorship or clinical students, and teaching of clinical coursework.

<u>Course Responsibilities</u>: Psychometrics and Assessment, Professional Ethics, Practicum Supervision

# 2009-2014 **Neuropsychology Concentration, Coordinator,** Argosy University/Chicago.

Co-founded the Neuropsychology Concentration at the Illinois School of Professional Psychology. Worked with the University VPAA to create a concentration that met national requirements for clinical training in neuropsychology while fitting into the academic catalogue of the University. The program has become one of the largest concentrations at the University and has become the one of the programs of study most inquired about by perspective students

# 2009-Present Founding Member, Neuropsychology Concentration, Argosy University

Courses Taught: Neuroanatomy, Pediatric Neuroanatomy, Neuropsychological Assessment, Cognitive and Affective Basis of Behavior, Cognitive Assessment, Personality Assessment, Integrative Assessment

## 2004-2016 **Study Abroad Coordinator,** Argosy University

Co-Founded the Argosy Study Abroad Program. Built the program from one class with 12 students to at its peak taking over 50 students a year on several programs from 9 different campuses.

# 2007-2008 **Co-Chair Faculty Council**, Argosy University Chicago

# 2003-2004 **Co-Chair Faculty Council,** Argosy University Chicago

Guided faculty governance during complex time of growth at the University. Initiated regular contact with the VPAA to maximize communication and effectiveness of faculty governance.

2002 Adjunct Faculty, Chicago School of Professional Psychology

<u>Course Responsibility</u>: Separation, Loss and Mourning

Teaching Assistant, Northwestern University, Evanston, IL

Course Responsibility: Psychological Assessment

1995 **Teaching Fellow, University of Chicago, Chicago, IL** 

Course Responsibility: Developmental Psychology

1992 **Teaching Assistant**, University of Chicago, Chicago, IL

**Course Responsibility: Psychopathology** 

# NATIONAL LEADERSHIP

2010 **Co-Chair,** Wild Analysis: Then (1910) and Now (2010). Division of Psychoanalysis (39) 30<sup>th</sup> Annual Spring Meeting

Co-coordinated a national 5 day conference. Supervised a planning committee of 8 and worked with liaisons from the division leadership as well as conference event planner. Managed all aspects of the conference from branding, marketing, program development, budget and operations

2017 **Presidential Task Force on Conferences,** Division 39, APA

2011 Advisory Committee, Division 39 Conference Planning Steering Committee, APA

# **CLINCAL EXPERIENCE**

# 2002-Present Private Practice, The Chicago Practice in Psychology, Chicago, Illinois

President and Founder

Senior Clinician

Individual Psychotherapy, children and adults

Neuropsychological and Psychological Assessment

Managed a successful therapy and assessment practice that has hired several clinicians, spanned several locations, supported capital investment, and operated with positive net income for 15 years.

# 2008-Present Clinical Supervisor, The Chicago Practice In Psychology, Chicago, Illinois

Supervised Post-doctoral Fellows, advanced practicum students, diagnostic practicum students and psychometricians.

2011-2016 Senior Assessment Consultant, Shared Vision Psychological Services, Oak Brook, IL.

2009-present Clinical Supervisor, Argosy University Counseling Center Diagnostic and Psychotherapy Supervision Supervised practicum, advanced practicum and internship students 2006-2009 **Director of Diagnostic Clinical Training,** Illinois Institute of Art Supervised diagnostic students in LD/ADHD and psychological assessment 2002-Present Toxoplasmosis Research Project, Cognitive Assessment, University of Chicago. 2000-2001 St. James Hospital, Post-doctoral Fellow, Olympia Fields, IL Direct Service and Management of an 18 bed psychiatric unit. Duties included: group, individual, and family therapy; assessment; administrative and training responsibilities. 1999-2000 Juvenile Protective Association, Staff Therapist, Chicago, IL Family, adult and child individual psychotherapy, parent evaluations with population of parents and children at risk for emotional, physical sexual abuse. Involved in outcome research study. State certified qualified assessor of the child endangerment risk assessment protocol (CERAP). Internship, University of Illinois at Chicago, Counseling Center, Chicago, IL 1998-1999 Individual, Group and Couples therapy with a multi-ethnic, multi-racial student population. 1998-1999 Mental Health Crisis Worker, Cook County HosI1ital. Chicago, IL. 4 hour, bi-week Adult and Pediatric Emergency Room, Trauma Center, Adult Screening Clinic, and psychological consult on medical wards. 1997-1998 Therapy Practicum, Horizons Community Services, Chicago, IL. 1996-1997 Therapy Practicum, University of Illinois at Chicago Counseling Center, Chicago, IL. 1995-1996 Diagnostic Practicum, Humana Health Plan, Evanston, IL.

Supervised assessment students and provided consultation for senior assessment clinicians in a

not-for-profit mental health practice.

#### RELATED CLINICAL EXPERIENCE

1995-1998

1775 1770	Tourn services volunteer, <u>That Tourn</u> , Evansion, IE
1995	<b>Teaching Assistant</b> , Sonia Shankman Orthogenic School at the University of Chicago, Chicago, IL Residential Treatment Facility
1994-1995	<b>Teaching Assistant,</b> <u>Jeanine Schultz School,</u> Park Ridge, IL Residential and day school for severely emotionally disturbed children and adolescents.
1990-1991	Classroom Aide, McKenzie School, Wilmette, IL

**Youth Services Volunteer**. Pride Youth, Evanston, IL.

# **HONORS**

Outstanding Faculty/University Fellow Award, Argosy University, Chicago, 2016

Outstanding Serve to the University Award, Argosy University, 2010

Core Faculty Member of the Year, 2007, Illinois School of Professional Psychology

Core Faculty Member of the Year 2004, Illinois School of Professional Psychology

Co-chairman, Faculty Council, 2007-2008, Argosy University Chicago

Co-chairman, Faculty Council, 2003-2004. Argosy University Chicago

Institute for Psychoanalysis-Fellow 1998-1999, Chicago, IL.

University Fellowship and Stipend, 1993-1997, University of Chicago

# **RESEARCH**

2018-Present **Dissertation Chair**, Adler University, Chicago, IL.

2000-2019 **Dissertation Chair,** Illinois School of Professional Psychology, Chicago, IL.

Chaired approximately 40-50 dissertations and served as a reader on approximately 100.

1994-1997 **Project Coordinator**, Adolescent Parenting Project, Chicago, IL

Coordinate all ongoing research in Chicago for a study at the University of Utah. Duties include initial recruitment and contact of participants, conducting interviews, supervising research assistants and training new researchers. Project and position funded by a grant from the United

States Department of Health and Human Services.

1994-1995 **Principal Investigator** 

Conducted research comparing grieving process between men and women who have lost an

infant to Sudden Infant Death Syndrome

1992-1993 **Research Assistant,** University of Chicago

Proposed and organized research involving mood and motivational states.

## PROFESSIONAL AFFILIATIONS

Licensed Clinical Psychologist, State of Illinois

American Psychological Association, Member

National Academy of Neuropsychology (NAN)

APA Division 39 (Psychoanalysis), Division 40 (Neuropsychology) Member

# PROFESSIONAL PAPERS, PRESENTATIONS AND REVIEWS

# **BOOK CHAPTERS**

- Suth, A. & Rosin, S (2021) Producing Culturally Competent Forms for Clinical Practice. In J. Whitman and C. Boyd (Eds). The Therapist's Notebook for Transgender Clients
- Suth, A. (2003). Feelings and Meaning Associated with Unwanted Sexual Behavior. In J. Whitman and C. Boyd (Eds.). The Therapist's Notebook for Gay, Lesbian and Bisexual Clients: Homework, Handouts and Activities for Use in Psychotherapy. Hayworth: Binghamptom, NY.

# **JOURNAL ARTICLES**

- Suth, A. (2010). On the outside looking in (and not liking what he sees). *Psychoanalysis, Culture and Society*.
- Rima McLeod, Kenneth Boyer, Theodore Karrison, Kristen Kasza, Charles Swisher, Nancy Roizen, Jessica Jalbrzikowski, Jack Remington, Peter Heydemann, A. Gwendolyn Noble, Marilyn Mets, Ellen Holfels, Shawn Withers, Paul Latkany, Paul Meier, and Toxoplasmosis Study Group. Outcome of Treatment for Congenital Toxoplasmosis, 1981–2004: The National Collaborative Chicago-Based, Congenital Toxoplasmosis Study. *Clinical Infectious Diseases*, volume 42 (2006), pages 1383–1394
- Boyer, Kenneth M. MD a; Holfels, Ellen BS b; Roizen, Nancy MD c; Swisher, Charles MD e; Mack, Douglas PhD b; Remington, Jack MD g; Withers, Shawn RN h; Meier, Paul PhD i; McLeod, Rima MD b,d,\*; the Toxoplasmosis Study Group a,b,c,d,e,f,g,h,i. Risk factors for Toxoplasma gondii infection in mothers of infants with congenital toxoplasmosis: Implications for prenatal management and screening. American Journal of Obstetrics & Gynecology. 192(2):564-571, February 2005.

## **BOOK REVIEWS**

Suth, A (2011). Review of R. Coleman Curtis, "Desire, Self, Mind and the Psychotherapies: Unifying Psychological Science and Psychoanalysis". *Psychoanalytic Psychology*. 28 (1). 154-161.

## **CONFERENCE PRESENTATIONS**

- Suth, Andrew (2020) Driven to Inaction; How ADHD came to symbolize the fight between internalized demands of success and the autonomous need to slow down. American Psychological Association,. Annual Conference, Washington, D.C.
- Suth, Andrew (October 2018). Rethinking Personality: How Understanding Neurocognition shed light Adult Relationships. How Neuroscience enhances clinical practice: A developmental Perspective. Joseph Palombo Center for the Intersection of Neuroscience and Psychoanalytic Social Work. Chicago, IL
- Suth, Andrew (October, 2018) Multitheory Case Conference, Argosy University, panelist
- Suth, Andrew (October, 2016). ADHD and Boy's Brains. Plenary Discussion as part of One Day Workshop with Allan Schore: Boys At Risk. Joseph Palombo Center for the Intersection of Neuroscience and Psychoanalytic Social Work. Chicago, IL

- Suth, Andrew (August, 2016) The More Things Change:
  How understanding neuroscience informs psychodynamic work
  and how psychoanalysis informs neuroscience. American Psychological Association, Annual
  Conference, Denver, Colorado.
- Suth, Andrew (2016). Who's Afraid of Getting Hot and Bothered? Talking with Millennials about Sex. Panel Discussion. Division 39 Annual Spring Meeting. Atlanta, Georgia.
- Suth, Andrew (2016). Educational Therapy in a Complex World: The Interface between Brain Function, Learning Challenges and Clinical Intervention. Keynote Address. Regional Conference of Midwest Educational Therapist Association, Chicago, IL
- Suth, Andrew (2015) The More things Change: How understanding neuroscience informs psychodynamic work and how psychoanalysis informs neuroscience. Panel discussion at the Illinois Psychological Association, Skokie, IL.
- Suth, Andrew (2014) ADHD and the Disinhibited Child 2 Part workshop. Joseph Palombo Center for the Intersection of Neuroscience and Psychoanalytic Social Work. Chicago, IL.
- Suth, Andrew (2014). Freud's Neurons: The Intersection of Analytic Thought from Freud to 21<sup>st</sup> Century Neurobiology. Plenary Presentation at the inauguration of the Joseph Palombo Center for the Intersection of Neuroscience and Psychoanalytic Social Work. Chicago, IL.
- Suth, Andrew (2011). Demonstrating the Relevance of Psychoanalysis: Contemporary Innovations in Teaching. Discussant, Division 39 Annual Spring Meeting, New York, NY.
- Suth, Andrew (2010) chair of Dr. Frank Summers Keynote address to Division 39 annual spring meeting. Chicago, IL.
- Suth, Andrew (2010) Panel Chair. A different Kind of Case Discussion. Nancy McWilliams, presenter. Ken Corbett, Karen Maroda, Elisabeth Young-Bruehl, panelists. Chicago, IL
- Suth, Andrew (2007) The emerging generation gap in working with gay men. Panel Presentation at APA national conference: San Francisco, CA.
- Suth, Andrew (2007). Working with older gay clients: generational considerations for therapists and therapy. Panel presentation at APA, Division 39 Meetings: Toronto, CA.
- Suth, Andrew (2004). Sex, Aggression and Intimacy in Treatment with Gay Men: A New Relational Take on an Old Psychoanalytic Story. Panel Presentation at APA, Division 39 Meetings; Miami, FL.
- Suth, Andrew (2004). Room at the Table: Working with Alternative Families in Camping Settings. Presentation at Mid States Camping Conference. Chicago, IL.
- Suth, Andrew (2001). The Role of Parental Relationship in the Commitment towards Parenting. Poster Presentation at the Society for Research in Child Development (SRCD): April, 2001; Minneapolis.

- Suth, Andrew (2000). A Family's Grief: The Impact of Sudden Infant Death on Marriage, Family and Subsequent Infants. Poster Presentation at the World Association for Infant Mental Health, summer, 2000; Montreal, Canada.
- Florsheim, P., Moore, D. Griffith, S. and Suth, A. (1997) He Says, She Says: Factors related to the quality of partnerships between expectant adolescent mothers and fathers. Presentation at the American Psychological Association 1 05th Annual Convention: August, 1997; Chicago, IL
- Suth, Andrew (1996). Negotiating Grief: Marriage after the loss of a child to Sudden Infant Death Syndrome. Presentation at Human Development Student Conference: May, 1996; Chicago, IL.
- Suth, Andrew (1994). Developmental needs of camp age children. Presentation at the American Camping Association National Day Camp Conference: October, 1994; Chicago, IL.
- Suth, Andrew, and Apter, Michael (1993) The role of the unconscious during different metamotivational states. Poster at the International Conference of Reversal Theory: June, 1993; Oslo, Norway.

## Other Presentations

- Suth, Andrew (2008). Personality and Neuropsychology, Presented to the Child and Adolescent Minor at Argosy University, Chicago Campus.
- Suth, Andrew (2007-2009). Assessment, Learning, attention and Neuropsychology. Frequent weekly presentations to the intern/extern didactic training group. Argosy University Internship Consortium. Topics include: Dyslexia, Models of Attention, Dementia and Memory, HIV Dementia, Reinterpretation of Cognitive Assessment, Learning Disabilities: accommodations and recommendations, Projective Assessment among others.

## **ARTICLE REVIEWS**

Reviews of Article for Publication, <u>Journal of Psychoanalytic Psychology</u>

Reviews of Article for Publication, Journal of Residential Treatment

# **OUTREACH PRESENTATIONS**

- 2005 Presentation: Chaired Panel. Multi-theory Case Conference. Illinois School of Professional Psychology.
- 2005 Presentation: The Clinical Impact of Physical and Non-Physical Loss. UIC Counseling Center
- 2005 Presentation: Jamal Place. Led case conference on several residents of group home.
- 2004 2002 Presentation: The Clinical Impact of Physical and Non-Physical Loss. UIC Counseling Center
- 2003 Presentation: The Clinical Impact of Physical and Non-Physical Loss. UIC Counseling Center.
- 2002 Presentation: The Clinical Impact of Physical and Non-Physical Loss. UIC Counseling Center.
- 2001 Coordinator: Didactic Seminar. St. James Hospital Clinical Psychology Training Program
- 2000 Presentation: Gender and Sexuality in Childhood, Midstates Camping Directors Program.
- 2000 <u>Presentation: Family Stress Management, LEED Council Program New City YMCA to mothers who</u> returned to work after welfare.
- 1999 Myers-Briggs Workshops. UIC Business School. Co-led three workshops on career choice and personality style.
- 1999 <u>Presentation: Social Impairment as a Nonverbal Learning Disorder, Professional Issues Workshop, University of Illinois at Chicago.</u>

1998 <u>Crisis Work with Gay Lesbian. Bisexual and Transgendered Individuals.</u> University of Illinois at Chicago.

1998 Diversity Workshop Leader, Pride Youth, Volunteer Training.

1997 Diversity Workshop Leader, Pride Youth, Volunteer Training.

1997 Staff Development Workshop Leader, Circle M Day Camp.

1997 Diversity Workshop Leader, Horizons Community Services, Volunteer Training.

# **Reading Groups**

1995-2001 Psychoanalysis and Sexuality

# **VOLUNTEER**

2014- Presen	Institute for Clinical Social Work, Chicago
1996-2000	Drop-in Center Volunteer, Pride Youth, Evanston, IL.
1994-2001	Board of Directors, <u>Justin Carl Suth SIDS Research Foundation</u> , Chicago, IL.
1993	Bike Aid, participant. Rode bicycle from Texas to Washington, awareness of HIV/AIDS in rural communities and to raise money for global HIV organizations.